

# Development Assessment

<b>C1. Number Concepts</b> arranges objects in one-to-one correspondence   recognizes numerals   counts concrete objects to five or higher   compares numbers   measures
<b>C2. Shapes / Spatial Skills</b> recognizes, describes, names shapes   puts together puzzles   describes position and direction   puts two or more shapes together   relates part to whole
<b>C3. Patterns / Sequences</b> recognizes and reproduces simple patterns   understands basic time concepts   puts pictures or objects in sequential order   recognizes change in the environment
<b>C4. Classification</b> matches objects that are alike   describes similarities and differences between objects   sorts objects by attributes   assists in creating and using graphs
<b>C5. Problem Solving</b> makes observations   uses scientific tools   experiments with cause and effect   predicts outcomes based on previous experience   uses scientific words and phrases
<b>L1. Listening Comprehension</b> listens and responds to stories   answers questions   follows oral directions   recalls information
<b>L2. Auditory Discrimination</b> identifies rhyming words   recognizes letter sounds   identifies words with same beginning sounds   divides words into syllable sounds
<b>L3. Speech Production</b> uses new vocabulary in everyday speech   asks questions   speaks in complete sentences   pronounces letters correctly
<b>L4. Reading</b> pretend reads to self or others   recognizes symbols and environmental print   knows reading progression (left-right, top-bottom)   recognizes letters and familiar words
<b>L5. Writing</b> draws, traces and copies simple shapes and forms   imitates writing in play   dictates for adults to write   writes letters in name and familiar words
<b>M1. Body Awareness</b> aware of name, location and relationship of body parts   moves from place to place in different ways   moves in rhythm; dances, participates in movement activities
<b>M2. Coordination</b> climbs up and down easily   pedals and steers wheeled vehicles   throws, catches and kicks objects   coordinates and controls advanced large motor movements
<b>M3. Balance</b> stands and hops on one foot   walks on tip toes several steps   walks on a balance beam   walks backward
<b>M4. Manual Dexterity</b> refines the use of eating utensils and tools   rolls and manipulates play dough   picks up small objects   holds writing tool with thumb and two fingers
<b>M5. Eye-Hand Coordination</b> manipulates small objects such as blocks and pegs   strings beads, weaves ribbon   cuts with scissors   draws detailed pictures and refines letter writing
<b>P1. Confidence</b> adjusts well to new situations   takes pride in own accomplishments   sees projects through to completion   persistent   creates a plan   sets goals   tries new things
<b>P2. Responsibility</b> recognizes and manages own feelings   takes care of own property   follows class rules and routines   knows own information (full name, age, phone number, address)
<b>P3. Independence</b> demonstrates self-direction   expresses own interests   practices self-help skills   makes informed choices
<b>P4. Creativity</b> creates original work   draws or builds representations   engages in role play   makes believe with objects
<b>P5. Health and Safety</b> recognizes and chooses healthy foods   practices health promoting routines   recognizes the need for exercise and rest   practices and understands safe conduct
<b>S1. Communication</b> expresses feelings verbally and nonverbally   talks about personal situations   participates in group discussions   takes turns listening and speaking
<b>S2. Cooperation</b> works and plays well with others   responds to suggestions from others   shares and takes turns   negotiates with others
<b>S3. Respectfulness</b> uses respectful words   shows respect for others and their property   responds positively to differences between self and others   listens to others who are speaking
<b>S4. Empathy</b> uses visual cues to name how others are feeling   attempts to explain feelings   offers help to others   predicts what others need or want   sees another perspective
<b>S5. Community</b> takes care of classroom and class materials   participates in class jobs   works as a member of a group   understands roles of people in society