

Development Assessment

C1. Number Concepts arranges objects in one-to-one correspondence recognizes numerals counts concrete objects to five or higher compares numbers measures
C2. Shapes / Spatial Skills recognizes, describes, names shapes puts together puzzles describes position and direction puts two or more shapes together relates part to whole
C3. Patterns / Sequences recognizes and reproduces simple patterns understands basic time concepts puts pictures or objects in sequential order recognizes change in the environment
C4. Classification matches objects that are alike describes similarities and differences between objects sorts objects by attributes assists in creating and using graphs
C5. Problem Solving makes observations uses scientific tools experiments with cause and effect predicts outcomes based on previous experience uses scientific words and phrases
L1. Listening Comprehension listens and responds to stories answers questions follows oral directions recalls information
L2. Auditory Discrimination identifies rhyming words recognizes letter sounds identifies words with same beginning sounds divides words into syllable sounds
L3. Speech Production uses new vocabulary in everyday speech asks questions speaks in complete sentences pronounces letters correctly
L4. Reading pretend reads to self or others recognizes symbols and environmental print knows reading progression (left-right, top-bottom) recognizes letters and familiar words
L5. Writing draws, traces and copies simple shapes and forms imitates writing in play dictates for adults to write writes letters in name and familiar words
M1. Body Awareness aware of name, location and relationship of body parts moves from place to place in different ways moves in rhythm; dances, participates in movement activities
M2. Coordination climbs up and down easily pedals and steers wheeled vehicles throws, catches and kicks objects coordinates and controls advanced large motor movements
M3. Balance stands and hops on one foot walks on tip toes several steps walks on a balance beam walks backward
M4. Manual Dexterity refines the use of eating utensils and tools rolls and manipulates play dough picks up small objects holds writing tool with thumb and two fingers
M5. Eye-Hand Coordination manipulates small objects such as blocks and pegs strings beads, weaves ribbon cuts with scissors draws detailed pictures and refines letter writing
P1. Confidence adjusts well to new situations takes pride in own accomplishments sees projects through to completion persistent creates a plan sets goals tries new things
P2. Responsibility recognizes and manages own feelings takes care of own property follows class rules and routines knows own information (full name, age, phone number, address)
P3. Independence demonstrates self-direction expresses own interests practices self-help skills makes informed choices
P4. Creativity creates original work draws or builds representations engages in role play makes believe with objects
P5. Health and Safety recognizes and chooses healthy foods practices health promoting routines recognizes the need for exercise and rest practices and understands safe conduct
S1. Communication expresses feelings verbally and nonverbally talks about personal situations participates in group discussions takes turns listening and speaking
S2. Cooperation works and plays well with others responds to suggestions from others shares and takes turns negotiates with others
S3. Respectfulness uses respectful words shows respect for others and their property responds positively to differences between self and others listens to others who are speaking
S4. Empathy uses visual cues to name how others are feeling attempts to explain feelings offers help to others predicts what others need or want sees another perspective
S5. Community takes care of classroom and class materials participates in class jobs works as a member of a group understands roles of people in society