

Preschool Development Assessment

Child's Name: _____ DOB: _____

Completed by: _____ Date began: _____

Cognitive Development

1. Number Concepts	Date	Skill Observed	(item)
<i>examples:</i> ○ arranges objects in one-to-one correspondence ○ recognizes numerals ○ counts concrete objects to five or higher ○ compares numbers ○ measures			
2. Shapes / Spatial Skills	Date	Skill Observed	(item)
<i>examples:</i> ○ recognizes, describes, and names shapes ○ puts together puzzles ○ describes position and direction ○ investigates putting shapes together ○ relates part to whole			
3. Patterns / Sequences	Date	Skill Observed	(item)
<i>examples:</i> ○ recognizes and reproduces simple patterns ○ understands basic time concepts ○ puts pictures or objects in sequential order ○ recognizes change in the environment over time			
4. Classification	Date	Skill Observed	(item)
<i>examples:</i> ○ matches objects that are alike ○ describes similarities and differences between objects ○ sorts objects by attributes ○ assists in creating and using graphs			
5. Problem Solving	Date	Skill Observed	(item)
<i>examples:</i> ○ makes observations ○ uses scientific tools ○ experiments with cause and effect ○ predicts outcomes based on previous experience ○ uses scientific words and phrases			

CHILD'S INITIALS _____

Language Development

1. Listening	Date	Skill Observed	(item)
<i>examples:</i> ○ listens and responds to stories ○ answers questions ○ follows oral directions ○ recalls information			
2. Auditory	Date	Skill Observed	(item)
<i>examples:</i> ○ identifies rhyming words ○ recognizes letter sounds ○ identifies words with same beginning sounds ○ divides words into syllable sounds			
3. Speech Production	Date	Skill Observed	(item)
<i>examples:</i> ○ uses new vocabulary in everyday speech ○ asks questions ○ speaks in complete sentences ○ pronounces letters correctly			
4. Reading	Date	Skill Observed	(item)
<i>examples:</i> ○ pretend reads to self or others ○ recognizes symbols and environmental print ○ knows reading progression (left-right, top-bottom) ○ recognizes letters and familiar words			
5. Writing	Date	Skill Observed	(item)
<i>examples:</i> ○ draws, traces and copies simple shapes and forms ○ imitates writing in play ○ dictates for adults to write ○ writes letters in name and familiar words			

Motor Development

1. Body Awareness	Date	Skill Observed	(item)
<i>examples:</i> <ul style="list-style-type: none"> ○ aware of name, location and relationship of body parts ○ moves from place to place in different ways ○ moves in rhythm; dances ○ participates in movement activities and games 			
2. Muscle Coordination	Date	Skill Observed	(item)
<i>examples:</i> <ul style="list-style-type: none"> ○ climbs up and down easily ○ pedals and steers wheeled vehicles ○ throws, catches and kicks objects ○ coordinates and controls advanced large motor movements 			
3. Balance	Date	Skill Observed	(item)
<i>examples:</i> <ul style="list-style-type: none"> ○ stands and hops on one foot ○ walks on tip toes several steps ○ walks on a balance beam ○ walks backward 			
4. Manual Dexterity	Date	Skill Observed	(item)
<i>examples:</i> <ul style="list-style-type: none"> ○ refines the use of eating utensils and tools ○ rolls and manipulates play dough ○ picks up small objects ○ holds writing tool with thumb and two fingers 			
5. Eye-Hand Coordination	Date	Skill Observed	(item)
<i>examples:</i> <ul style="list-style-type: none"> ○ manipulates small objects such as blocks and pegs ○ strings beads ○ weaves ribbon ○ cuts with scissors ○ draws detailed pictures ○ refines letter writing 			

Personal Development

1. Confidence	Date	Skill Observed	(item)
<i>examples:</i> ○ adjusts well to new situations ○ takes pride in own accomplishments ○ completes projects, persistent ○ creates a plan, sets goals ○ tries new things			
2. Responsibility	Date	Skill Observed	(item)
<i>examples:</i> ○ recognizes and manages own feelings ○ takes care of own property ○ follows class rules and routines ○ knows own information (full name, age, phone number, address)			
3. Independence	Date	Skill Observed	(item)
<i>examples:</i> ○ demonstrates self-direction ○ expresses own interests ○ practices self-help skills ○ makes informed choices			
4. Creativity	Date	Skill Observed	(item)
<i>examples:</i> ○ creates original work ○ draws or builds representations ○ engages in role play ○ makes believe with objects			
5. Health and Safety	Date	Skill Observed	(item)
<i>examples:</i> ○ recognizes and chooses healthy foods ○ practices health promoting routines ○ recognizes the need for exercise and rest ○ practices and understands safe conduct			

Social Development

1. Communication	Date	Skill Observed	(item)
<i>examples:</i> <ul style="list-style-type: none"> ○ expresses feelings verbally and nonverbally ○ talks about personal situations ○ participates in group discussions ○ takes turns listening and speaking 			
2. Cooperation	Date	Skill Observed	(item)
<i>examples:</i> <ul style="list-style-type: none"> ○ works and plays well with others ○ responds to suggestions from others ○ shares and takes turns ○ negotiates with others 			
3. Respectfulness	Date	Skill Observed	(item)
<i>examples:</i> <ul style="list-style-type: none"> ○ uses respectful words ○ shows respect for others and their property ○ responds positively to differences between self and others ○ listens to others who are speaking 			
4. Empathy	Date	Skill Observed	(item)
<i>examples:</i> <ul style="list-style-type: none"> ○ uses visual cues to name how others are feeling ○ attempts to explain feelings ○ offers help to others ○ predicts what another might need or want ○ sees another perspective 			
5. Community	Date	Skill Observed	(item)
<i>examples:</i> <ul style="list-style-type: none"> ○ takes care of classroom and class materials ○ participates in class jobs ○ works as a member of a group ○ understands roles of people in society 			

Additional Observations

Area of Development	Date	Skill Observed	(item)

End of Year Notes